

Комплект заданий для учащихся 7-8 классов

Part 1. Listening

Time: 20 minutes

Task 1

Listen to the students Ingrid and Mikel discussing the best way to get across the city. Answer questions 1–3 choosing from different means of transport A–J. Mark the correct letter A–J in the title sheet. You will hear the conversation only ONCE. Transfer your answers to your answer sheet.

1. What means of transport do they talk about?
2. Which two do they decide to use?
3. Which don't they mention?

A.	Boat	F.	Bus
B.	Train	G.	Helicopter
C.	Metro	H.	Trolleybus
D.	Scooter	I.	Bike
E.	Tram	J.	Taxi

	A	B	C	D	E	F	G	H	I	J
1										
2										
3										

Task 2.

You are going to listen to a radio programme about Oymyakon. For each question 4–10 fill in the missing information in the notes above. You will hear the recording twice. Transfer your answers to your answer sheet.

Oymyakon, East Russia

Temperatures dropped to $-71,2^{\circ}\text{C}$ in the year (4) _____.

Winters can be (5) _____ months long.

In the last 100 years, little changed in Oymyakon except for arrival of (6) _____.

Fiodor Arnosov – the (7) _____ person to live in Oymyakon.

Young people would like:

- (8) _____
- Internet caffè to meet friends
- disco with music.

A local (9) _____, Alexander Krylov, wants to bring tourists to the area.

Evan McGregor travelled there by (10) _____.

4	
5	
6	
7	
8	
9	
10	

Part 2. Writing
Time: 30 minutes

If you were given three wishes what would they be and why?

You should write 90 - 100 words.

[illegible]

Part 3. Reading
Time: 30 minutes

Task 1

Read the text and for questions 1–8 name the sailors. You may use some names more than once.

Who:

1. didn't use any type of transport with a motor on their journey? _____
2. died before finishing his journey around the world? _____
3. was the leader of a journey around the world from start to finish? _____
4. wanted food when he/she came back? _____
5. took a difficult route around the world? _____
6. stole things during the journey? _____
7. escaped a very dangerous incident? _____
8. didn't get much rest? _____

A	Ferdinand Magellan
B	Juan Sebastian Elcano
C	Sir Francis Drake
D	Jason Lewis
E	Dee Caffari

Sailing round the world

Many people think that Ferdinand Magellan was the first person to travel around the world. His expedition was the first to do this but Magellan himself died on the trip when he found himself fighting a battle on an island in the Philippines.

The Spanish captain Juan Sebastian Elcano became the new leader of the expedition. He arrived back in Spain in 1522 after a journey of just over three years. Seventeen other members of the original expedition had survived with him.

The British sailor Sir Francis Drake became the first person to lead a complete expedition around the world. His three-year journey began in 1577. On the journey, Drake attacked many Spanish ships carrying gold from the New World. He also took their maps, which were better than his own. These maps helped him to find the best routes to complete his journey.

One of the strangest round the world journeys was by Jason Lewis. It took him 13 years to complete his journey. His method of transport? An eight-metre "pedalo" – a pedal-powered boat. Lewis was the first person to go round the world by human power alone. On land, he travelled by bike and on rollerblades! The most terrifying incident during the whole trip was when a salt-water crocodile attacked him while he was in the water in a kayak. He reached a deserted beach and got out of the kayak but the crocodile started to eat the boat. In the end, the crocodile left. Jason set fire to the rest of his kayak. A pilot in a small plane saw the smoke and rescued him.

Dee Caffari was born in Britain in 1973. In 2006, she became the first woman to sail solo non-stop around the world the "wrong way". The wrong way means going west, against the winds and sea currents. It took her 178 days. In 2008–2009, it took her just 99 days to sail alone around the world in the usual direction. She became the first woman in history to sail around the world single-handed in both directions. On the voyage, she sailed through icebergs and could only sleep for periods of twenty minutes. When she got back, what she wanted most was a pizza, a diet cola and a bath!

1	2	3	4	5	6	7	8

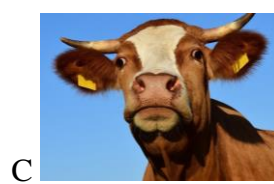
Task 2

1. Read the stories. Which animal goes best with each description (9 - 11)?

9. An animal that knew when its owner was coming home.

10. An animal that loved classical music.

11. An animal that accidentally deleted some valuable files on a computer.



Story 1	Story 2	Story 3
Mr and Mrs Roper live near London with their son, Robert, and a mynah called Sammy. Robert often goes away on business and he is sometimes away for weeks or even months. He hardly ever gets in touch with his parents to tell them when he is coming home. But he does not need it. Mr and Mrs Roper always know when their son is going to turn up, because Sammy starts calling "Robbie" a few hours before Robert walks through the door.	Ralph, a bank worker in San Francisco, owned a Maine Coon called Morris. One morning, Morris was unwell, and so Ralph decided to take him into work to keep an eye on him. While Ralph was speaking on the telephone, Morris got up, walked across the keyboard of his computer and accidentally keyed in a secret code that deleted files worth \$ 100,000. As you can imagine, Ralph's employers were not amused.	Pat and Tina were touring the north of England by car when they decided to pull up in a quiet place to have a picnic. While they were eating, they played some Mozart on a CD player. After a few minutes, they looked up and realized that they were surrounded by cows, who were listening to the music. When the Mozart was finished, they put on a pop CD. The cows immediately turned round and walked off.

9	10	11

2. Read the stories again. Are these sentences (12 - 18) TRUE or FALSE?

12. Robert often travels away from home on business.

13. He always contacts his parents when he's coming home.

14. Mr and Mrs Roper never know when Robert is going to arrive.

15. Ralph took Morris to work to look after him.

16. Morris typed a secret code because he wanted to delete the files.

17. Pat and Tina decided to stop the car in a quiet place because they wanted to sleep.

18. The cows turned round and left when Pat and Tina put on a pop CD.

12		13		14		15		16		17		18	
T	F	T	F	T	F	T	F	T	F	T	F	T	F

3. For items 19-25, replace the underlined words and expressions in exercise 2 with words and expressions from the stories. Keep grammatical forms unchanged.

19	20	21	22	23	24	25

Part 4. Use of English

Time: 40 minutes

Task 1

Complete the text using the correct form of the verbs 1– 35.

My husband Pete wasn't in a very good mood when I (to leave) (1)_____ for work this morning. He got up, went to the kitchen and we heard from there his angry voice, "We (to run out of) (2)_____ coffee again?" So he had to have tea, and you should know that he really (to hate) (3)_____ it. Then he had to iron a shirt before he (can, to go) (4)_____ to work. While he (to do) (5)_____ that the phone rang. He ran to answer it and, of course, forgot about the iron. When he came back he (to burn) (6)_____ a big hole in one sleeve of his shirt and it was completely ruined. So he (to have to buy) (7)_____ a new one this weekend. But things got even worse: he set off for work and left his briefcase behind with all his notes for a very important business meeting.

Mind you, I didn't have a great start either: I tripped over the children's toys and fell down the stairs. Fortunately, I (not really hurt) (8) _____ myself but when I got to my feet I realized I (also to knock) (9) _____ a lamp over, and it (still not to work) (10)_____ now.

1	2	3	4	5
6	7	8	9	10

Task 2

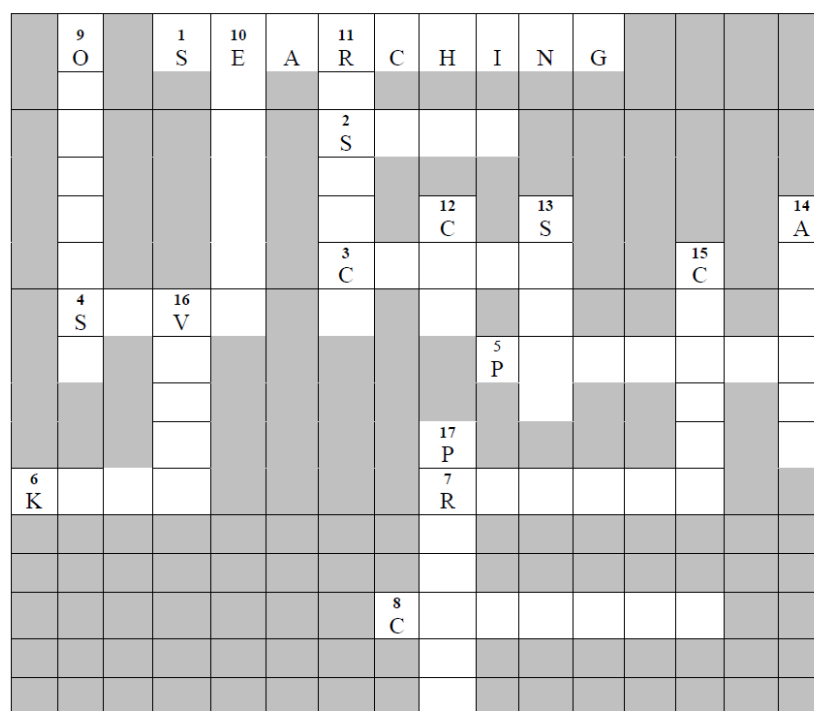
Complete the following crossword using ordinary verbs to replace the phrasal verbs in bold. The number of letters in the ordinary verbs is given in the brackets. Keep grammatical forms unchanged. There is an example to help you.

Across

1. I have been **looking for** my new pet everywhere. (9)
2. The Titanic **went down** in 1912. (4)
3. I've never been able **to add up** very well. (5)
4. It's hard to **put aside** any money if you're on a low salary. (4)
5. I need to **draw up** a timetable for revision before I do an exam. (7)
6. When I was 30, I still **went on** having all my old toys, and did not want to give them away. (4)
7. Mr Jones **brought up** the question of parking at the meeting. (6)
8. Teachers' duty is to **check on** their pupils' progress. (7)

Down

9. I need to **sort out** my desk, it's a bit of a mess. (8)
10. I think you need to **look into** the deal carefully before buying a second-hand car. (7)
11. A role model is someone you **keep your mind on**. (7)
12. **Chop up** the onion into small pieces. (3)
13. What sort of hobby should I **take up**? (5)
14. **Face up to** the fact that your work is poor. (8)
15. The police **went after** the bank robbers. (6)
16. I think I'll **call on** Jill on my way home to discuss the school project. (5)
17. I need to **come up with** some holiday ideas. (7)



Across		Down	
1	<i>searching</i>	9	
2		10	
3		11	
4		12	
5		13	
6		14	
7		15	
8		16	
		17	

Task 3

Match each of the names 18–25 from column A with the correct event in column B and the correct date in column C.

A		B		C	
18	Queen Elizabeth I	a	Her navy defeated Spanish Armada	A	1859
19	George Washington	b	First American of African origin to become president of the US	B	1653-1659
20	Charles Darwin	c	First president of the US	C	1564
21	Tsarina Elizabeth	d	Author of <i>The Origin of Species</i>	D	1588
22	Abraham Lincoln	e	Founder and the only leader of Commonwealth republic	E	1755
23	Barack Hussein Obama	f	Signed the Emancipation Proclamation	F	1863

24	Oliver Cromwell	g	One of the pioneers in book printing	G	1789-1797
25	Ivan Feodorov	h	Signed the decree on the foundation of one of the leading universities of the world	H	November 4 th , 2008

A	B	C
18		
19		
20		
21		
22		
23		
24		
25		