

Комплект заданий для учащихся 7-8 классов

Part 1. Listening

Time: 20 minutes

Task 1

Listen to three short recordings. In each recording 1–3, a waiter is giving instructions to some guests. What restaurant, A–H, is the waiter in? You will hear the recording only ONCE. Transfer your answers to your answer sheet.

- |   |                     |   |                    |
|---|---------------------|---|--------------------|
| A | Top Secret          | E | Food for all       |
| B | Undersea Restaurant | F | Floor 100          |
| C | The Ninja Castle    | G | Lights Off         |
| D | The Ice Room        | H | The Enormous Steak |

1	
2	
3	

Task 2.

You will hear Louise Bright telling some students about her work as a clothes designer. For each question 4–10, choose the correct letter a, b or c. You will hear the recording twice. Transfer your answers to your answer sheet.

- Louise's first job was as a
  - bank clerk.
  - travel agent.
  - secretary.
- In the first year of her course, Louise
  - learnt how to make clothes.
  - studied the history of fashion.
  - worked in a large clothes shop.
- At the final fashion show, Louise says she was really pleased that
  - her parents saw her work.
  - all the college students worked well together.
  - owners of fashion businesses were there.
- Louise says she really likes designing sports clothes because they are
  - produced in a variety of styles.
  - easy for her to make.
  - comfortable for people to wear.
- Louise began her professional carrier
  - after finishing school.
  - right after getting a degree.
  - while studying for a degree.
- Louise says that most students from her course now work
  - for well-known fashion designers.
  - for big stores.
  - in advertising.
- Louise's aim is to
  - start a children's clothes business.
  - get to the top of her profession.
  - make a lot of money.

4	5	6	7	8	9	10



### Part 3. Reading

Time: 30 minutes

#### Task 1

Read the article. Label the paragraphs 1–6 with the pieces of advice (a–g). There is ONE piece of advice which you do not need to use.

- a) Make a good first impression
- b) Tell the truth
- c) Wear the right clothes
- d) Avoid controversial topics of conversation
- e) Do some research
- f) Be prepared to answer questions
- g) Have a small talk

1) \_\_\_\_\_

Find out information about the parents before you meet them. Do you have anything in common with them? Have they been on holiday recently? You should ask your girlfriend/boyfriend about her/his parents' hobbies, interests and favourite topics of conversation.

2) \_\_\_\_\_

It's fine to wear your old jeans and Nirvana T-shirt most of the time, but you should make an effort when you meet the parents. However, you should not go to the opposite extreme: don't wear your "job interview" clothes. You should be clean and tidy, but not too formal.

3) \_\_\_\_\_

First impressions are very important. You should greet them with a smile and a firm handshake for Dad, and a quick kiss (on the cheek) for Mum. You mustn't call them by their first names. Wait until they give you permission.

4) \_\_\_\_\_

You should be honest about what you do. If you are an IT technician, you shouldn't say you are a research scientist, information architect or web millionaire. If you are unemployed, you should tell them about your plans for a brilliant career.

5) \_\_\_\_\_

You probably don't share the same opinion or tastes about most things, so you must avoid subjects such as politics or religion. You can ask them about what your girlfriend or boyfriend was like as a child – parents love talking about their prince or princess.

6) \_\_\_\_\_

You should think of a good answer to the question: What are you going to do in the future?

1	2	3	4	5	6

#### Task 2

Read the article again and complete these sentences using the words from the article.

- 7. I don't have anything in \_\_\_\_\_ with my parents. (paragraph 1)
- 8. I always make an \_\_\_\_\_ to stay in touch with old friends. (paragraph 2)
- 9. My bedroom is always clean and \_\_\_\_\_. (paragraph 2)
- 10. He was wearing a smart suit and greeted her with a firm \_\_\_\_\_. (paragraph 3)
- 11. It's more important for me to be happy than to have a brilliant \_\_\_\_\_. (paragraph 4)
- 12. I \_\_\_\_\_ the same opinions and tastes as my best friend. (paragraph 5)

7	8	9	10	11	12

### Task 3

Read the article. Are the statements 13 – 18 (A) true, (B) false or (C) not stated?

13. World leaders participated in protest marches and demonstrations.
14. The students carried banners and shouted political messages.
15. A group of protesters on bicycles moved to 10 Downing Street.
16. They delivered a letter asking world leaders to do something immediately about the economy.
17. Trafalgar Square was extremely crowded and very busy after 12 p.m.
18. A small group of protesters separated from the peaceful demonstrators and went shopping.

### Climate Change March

In London today, 20,000 people took part in protest marches and demonstrations as world leaders were meeting for climate change talks. The event was organized by the Campaign Against Global Warming.

The day started early outside the US embassy with poetry readings and speeches. Protesters then marched slowly to Trafalgar Square, carrying banners and shouting slogans.

A group of protesters on bicycles made their way to 10 Downing Street and delivered a letter to the Prime Minister demanding urgent action on climate change.

By three o'clock in the afternoon, Trafalgar Square was swarming with people and buzzing with activity. There was a carnival atmosphere with music provided by a samba band, a New Orleans jazz band and Scottish pipers.

Most protesters marched peacefully, but a small group of people broke away from the peaceful demonstrators. They smashed shop windows and tried to set fire to a supermarket. Five people were arrested.

13	14	15	16	17	18

### Task 4

Look at the underlined phrases in the article. Find expressions with similar meanings in the sentences 19 – 25 above. Keep grammatical forms unchanged.

19. took part in = \_\_\_\_\_
20. slogans = \_\_\_\_\_
21. made their way = \_\_\_\_\_
22. demanding urgent action on = \_\_\_\_\_
23. swarming with people = \_\_\_\_\_
24. buzzing with activity = \_\_\_\_\_
25. broke away from = \_\_\_\_\_

19	20	21	22	23	24	25



**Task 3**

Match the beginning (21 - 30) and the ending (A - K) of these English proverbs. One option for the ending is EXTRA.

21.	The best things in life are...	A	Bottles
22.	Something is better than...	B	Short
23.	There is a time to speak and a time to be...	C	Poison
24.	A hungry man is an angry...	D	Fish
25.	Big fish eat little...	E	Free
26.	When one door closes, another door...	F	Kitchen
27.	One man's meat is another man's...	G	Comes
28.	Tomorrow never...	H	Nothing
29.	If you don't like the heat, get out of the...	I	Opens
30.	Art is long, life is...	J	Man
		K	Silent

21	22	23	24	25	26	27	28	29	30

**Task 4**

For questions 31–35, match the words on the left with their collocations (A–E) on the right. You may use some letters more than once.

- |     |       |   |           |
|-----|-------|---|-----------|
| 31. | set   | A | additives |
| 32. | food  | B | food      |
| 33. | junk  | C | produce   |
| 34. | ready | D | menu      |
| 35. | fresh | E | meals     |

31	32	33	34	35